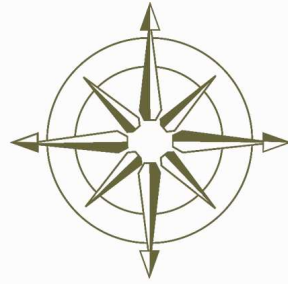


A guide to a suggested in-service programme:



# ATTITUDE MATTERS

*“Balancing Children’s Strengths: Two Sides of the Same Coin – Self-Confidence in a Social Context”*

## A PRESENTATION OVERVIEW

It should broadly and as lightly and topically as possible, deal with:

- Modern life-styles
- Media & Marketing
- Health & childhood stress
- Discipline & behaviour
- Home/School relationships

*- painting a caricature of children as modern monster-creations, ever more materialistic and ego-centric, ruling the home and dominating adults whenever possible! This will be contrasted by a positive view of what is going well and how we can enhance children’s personal and social development*

This section would look at:

- Why children’s social development is the basis for their personal development – friendship/teamwork
- Children’s play as the key to positive social development
- The relationship between children’s play and their work
- Challenge, exploration and children’s relationship to nature

*By developing a child’s social skills, we prepare for good character. Children see outdoor work such as games, adventures, exploration, expeditions and camping as an extension of play. Outdoor work therefore provides the ideal opportunity for working on both personal and social skills.*

## A WORKSHOP-BASED FOLLOW UP

- Practical ways to guide children’s positive social and personal development both in and out of the classroom
- The opportunities for each subject to include outdoor, environmental and experiential learning, promoting the development of the children’s social skills
- Cross-curricula work – embedding nature-based, experiential learning throughout the whole school